



Holy Family Academy
September 18–22

Lower Grades Short–Version Syllabi

(Refer to the emailed weekly syllabus for a detailed daily breakdown, weekly memory work, content–based subjects, and enrichment ideas!)

Kindergarten

Subject	Tuesday	Wednesday
Memory Work	See back	See back
Language Arts	Explode the Code 1 pgs. 4–5 (short a with final t) WKST Letter Ff handwriting practice sheet.	Letter Tt handwriting practice sheet, Practice new words this week (at, rat, fat, sat, mat, tan) and all words so far. See word list on long version syllabus.
Math	Practice on your own pgs. 25–26 (See home instructor's guide pgs. 27–28 for questions/extensions.)	Exercise 1B (5) additional practice sheet in folder.
Latin	Listen to Chapter 4 songs and review new words	Listen to Chapter 4 songs and complete pg. 19

First Grade

Subject	Tuesday	Wednesday
Memory Work	See back	See back
Language Arts	Spelling: Review phonemes, Lesson 5 page 65 Reading : Lesson 4, pg. 34, HW pg. 18 Enrichment: Have students cut out one journal topic and write 3 sentences in a journal about the topic. Sight Words: our, your, were	Spelling: Review phonemes, Lesson 5, page 66 Reading: Lesson 4, pg. 35 HW. pg. 19 Enrichment: Have students complete journal entry from yesterday.
Math	Practice on your own (pgs. 24–26), Math fact practice sheet adding 3	Additional Practice Sheet (pgs. 11–15 in folder), Math fact practice sheet adding 3
Latin**	Listen to tracks 45–46, review chapters 1–15 words (flashcards in the car is great practice!)	Listen to tracks 45–46, review chapters 1–15 words (flashcards in the car is great practice!). Optional WKST in folder.
History	Family read–aloud	Family read–aloud

**1st graders *beginning* Song School Latin 1 will refer to the K Latin assignments



Holy Family Academy
September 18–22

Second Grade Short–Version Syllabus

(Refer to the emailed weekly syllabus for a detailed daily breakdown, weekly memory work, content–based subjects, and enrichment ideas!)

Subject	Tuesday	Wednesday
Memory Work	See back	See back
Language Arts	Spelling: Lesson 7 Words with Open and Closed Syllables AAS pgs. 81–83 Literature: <u><i>American Folk Tales of America</i></u> : “ <i>The Bear and the Lumberjack</i> ” Handwriting: Workbook pgs. 3–4 Grammar: Possessive Nouns “Mine, All Mine” (provided)	Spelling: Practice more words AAS pg. 84–85 Literature: <u><i>American Folk Tales of America</i></u> : “ <i>The Jumping Frog</i> ” Handwriting: pgs. 5–6 Grammar: Possessive Nouns “Who Owns It?” (provided)
Math	Ch. 2: Addition within 1,000, pgs. 63–65	pgs. 66–68
Latin	Use Lesson 1 Review Worksheet to practice vocabulary (handed out in class)	Use Lesson I Review Worksheet – Derivatives to practice vocabulary (handed out in class)
History	Family read–aloud, SOC Ch. 1–2	Family read–aloud, SOC Ch. 1–2



Holy Family Academy
September 18–22

Upper Grades Short–Version Syllabus

(Refer to the emailed weekly syllabus for a detailed daily breakdown, weekly memory work, content–based subjects, and enrichment ideas!)

Subject	Tuesday	Wednesday
Memory Work	See back	See back
Language Arts	<input type="checkbox"/> W&R pg. 30–31 “Talk About It” <input type="checkbox"/> Read Chapter 9 of <u>The Cricket in Times Square</u> . <input type="checkbox"/> Spelling/Grammar of Choice	<input type="checkbox"/> W&R pg. 31–32 “Go Deeper” <input type="checkbox"/> Read Chapter 10 of <u>The Cricket in Times Square</u> . <input type="checkbox"/> Spelling/Grammar of Choice
Math	<input type="checkbox"/> Pg. 53–58 Learn, Learn Together, Practice on your Own <input type="checkbox"/> Additional Practice in Folder <input type="checkbox"/> Kicking It! Multiplication (in folder)	<input type="checkbox"/> Pgs. 59–62 Learn, Learn Together, Practice on your Own, Think! <input type="checkbox"/> Additional Practice in Folder <input type="checkbox"/> Kicking It! Multiplication (in folder)
Latin	<input type="checkbox"/> Translation Worksheet (handed out in class)	<input type="checkbox"/> Vocabulary Quiz (handed out in class)
History	Family read–aloud, SOC Ch. 1–2	Family read–aloud, SOC Ch. 1–2

Holy Family Academy

September 18–22

Memory Work (All grades!)

Weekly Assignment

Psalm 136

Praise the LORD, for he is good;
 for his steadfast love endures forever;
 Praise the God of gods;
 for his steadfast love endures forever;
 Praise the Lord of lords;
 for his steadfast love endures forever;
 Who alone has done great wonders,
 for his steadfast love endures forever;
 Who skillfully made the heavens,
 for his steadfast love endures forever;
 Who spread the earth upon the waters,
 for his steadfast love endures forever;
 Who made the great lights,
 for his steadfast love endures forever;
 The sun to rule the day,
 for his steadfast love endures forever;
 The moon and stars to rule the night,
 for his steadfast love endures forever;
 Who struck down the firstborn of Egypt,
 for his steadfast love endures forever;
 And led Israel from their midst,
 for his steadfast love endures forever;
 With mighty hand and outstretched arm,
 for his steadfast love endures forever;
 Who split in two the Red Sea,
 for his steadfast love endures forever;
 And led Israel through its midst,
 for his steadfast love endures forever;
 But swept Pharaoh and his army into the Red Sea,
 for his steadfast love endures forever;
 Who led the people through the desert,¹
 for his steadfast love endures forever;
Who struck down great kings,
 for his steadfast love endures forever;
 Slew powerful kings,
 for his steadfast love endures forever;
 And made their lands a heritage,
 for his steadfast love endures forever;
 A heritage for Israel, his servant,
 for his steadfast love endures forever.

Praise to the Lord, the Almighty

Review



Praise to the Lord, the Almighty, the King of creation!
 O my soul, praise Him, for He is thy health and salvation!
 All ye who hear, now to His temple draw near
 Join me in glad adoration

Praise to the Lord, who o'er all things so
 wondrously reigneth,
 Shelters thee under His wings, yea, so gently
 sustaineth!
 Hast thou not seen how thy desires e'er have been
 Granted in what He ordaineth?

Praise to the Lord, who doth prosper thy work and
 defend thee!
 Surely His goodness and mercy here daily attend
 thee;
 Ponder anew what the Almighty can do
 If with His love He befriend thee.

Content-Based and Fine Arts Subjects

Subject	Weekly Topic/Lesson	Enrichment Ideas
History	<p><i>Prehistory, Early Civilizations, and Ancient Egypt</i>: Ancient Egypt</p> <p>SOC Ch. 1-2</p> <p>Sample fruits from the time period, Egyptian arm band craft</p> <p>Picture book: <i>Miss Frizzle's Adventures in Ancient Egypt</i></p>	<p>Do this virtual tour of ancient Egyptian sights. Or try this one.</p> <p>Mummify an apple! (Mrs. Higgins has done this with her kids before and it worked remarkably well!)</p> <p>Create your own papyrus. Save it for next week when we practice writing hieroglyphics.</p>
Catechesis	<p><i>Virtue: Charity</i></p> <p>K/1st Grade: Presentation 41– <i>The Apostles</i></p> <p>2nd Grade: 2.1 From Adam and Eve to Exodus Optional: St. Michael the Archangel –Bannock Recipe</p> <p>Upper Grades: Presentation 5: We're Going on an Adventure</p>	<p>Virtue in Action: If we are able to think kindly and speak kindly of others, we are more likely to treat them with kindness. Encourage your child to look for the good in other people, especially when they would like to complain or tell you what the other person did wrong.</p> <p>~Continue the discussion at home~</p> <p>K/1st Grade: Listen to <i>The Apostles</i> by Edward Elgar (can be found on Spotify) this week. During prayer as a family, recite the Apostles' Creed and explain that it is called this because it is the faith which the Apostles professed and proclaimed.</p> <p>2nd Grade: Check out the September St. Gertrude prayer, activity, and discussions</p> <p>Optional: Check out Catholic Icing- for the month of September to celebrate all Feast Days including celebrating Michaelmas and Saint Feast Days.</p> <p>Upper Grades: Review: How can we come to love God more? In what ways are you called to serve God in your life right now?</p>
Christian Studies (Upper class only)	<p>Lesson 3: Jephthah's Vow; Samson and the Philistines Judges 11, 13-16</p>	<p>Discuss this verse with your student, "In those days, there was no king in Israel; every man did that which was right in his own eyes." (Judges 21:25) What does it mean that "every man did that which was right in his own eyes?" How do you think God viewed Israel's actions? What can we learn from Israel's choices?</p>

<p>Music</p>	<p>Memory Hymn– Praise to the Lord</p> <p>Lower Grades: Listen to music from the composer of the month. Review seasonal and continue memory hymns. Music cup game. *Learn Jesus Loves me with hand motions.</p> <p>Upper Grades: Continue memory hymn and the seasonal psalm. Pipe Organ demonstration in church. Continue learning Dona Nobis Pacem.</p>	<p> Praise to the Lord, the Almighty (Grace Com...</p> <p>Composer of the Month– George Frideric Handel</p> <p> George Frideric Handel's – Water Music</p>
<p>Science</p>	<p>Introduction to Physics: Heat Transfer</p> <p>Monday (K–5):Key Questions: How can heat be transferred/moved? Key Words: Conduction, Convection, Radiation</p> <p>Thursday (3–5): If necessary, spend time completing catapults. After all are complete we will begin testing them!</p>	<p>Enrichment Idea: There are so many fun activities to demonstrate how heat is transferred, as well as how it's preserved and insulated. Check out some of the activities on this website to try at home. My personal favorite (because it is the most delicious) is baking your ice cream inside meringue! The meringue acts as an insulator and keeps the ice cream from melting in a hot oven! So cool.</p>
<p>Art</p>	<p>K–2:Continue looking at Egyptian art. Finish making the jewelry started last week. Look at murals and sculptures.</p> <p>Upper Grades: Continue looking at Egyptian Art. Finish making the jewelry started last week. Look at murals and sculptures.</p>	<p>The Met has some good examples of Egyptian jewelry and art as does the British Museum. Use your discretion. As with any museum, not all images may be suitable for children.</p> <p>Gold in Ancient Egypt Essay The Metropolitan Museum of Art Heilbrunn Timeline of Art History</p> <p>Egyptian Art The Metropolitan Museum of Art</p> <p>https://www.britishmuseum.org/collection/search?keyword=Ancient&keyword=Egypt&object=jewelry&view=grid&sort=object name_ asc&page=1</p>
<p>Mandarin</p>	<p>Level 1: CME Ch 4: Sorry, That's OK; Thank you, You're welcome</p> <p>Level 2: We get our Chinese names; Review all words</p>	<p>If you bought the CME book, go to this link. Scroll to bottom of page. Level 1 students, listen to audio file 15. Level 2 students, review.</p>

		<p>Level 1 students: Use this Youtube playlist and watch videos 1-7</p> <p>Level 2 students: Use this Youtube playlist and watch videos 1-9</p>
Philosophy for Children	Mrs. Jenny Sharpe will lead the class in September as they go through chapter 1 of Kio & Gus	None

Skills-Based Subjects: Daily Breakdown

Kindergarten

Subject	Day	Classwork/Home Assignments
Language Arts	M	Book A/Lesson 13: Letter Tt Explode the Code 1 Consonant Pretest
	T	Explode the Code 1 pgs. 4-5 (short a with final t) WKST Letter Ff handwriting practice sheet.
	W	Letter Tt handwriting practice sheet, Practice new words this week (at, rat, fat, sat, mat, tan) and all words so far. See word list below.
	R	Book A/Lesson 14, CVC word building game
	F	Review! Optional ideas: Practice writing letters Aa, Mm, Ss, Nn, Rr, Ff, Tt and recognizing their sounds. Trace letters with dry erase marker on Letter Formation page in sheet protector in folder. Make flashcards for common words so far. Practice spelling words so far. Try to make new CVC words and see if your child can sound them out to read.
<p>Common Words (practice recognizing): I, a, an Spelling Words (practice spelling): am, Sam, man, ran, ram, fan, *at, *rat, *fat, *sat, *mat, *tan *New words this week</p>		
Math	M	Chapter 1B Compare Numbers (5):1 Less Than Learn and Learn Together pgs. 23-24
	T	Practice on your own pgs. 25-26 (See home instructor's guide pg. 27-28 for questions/extensions.)
	W	Exercise 1B (5) additional practice sheet in folder.
	R	Review and math games
	F	Review! Optional practice ideas: count on to and back from ten, practice writing numbers 1-10, compare groups of objects that have more/less/the same, filling in a missing number pattern.
Latin (for those starting Song School Latin 1: <i>New</i> K/1st students)	M	Complete pages 15-16
	T	Listen to chapter 4 songs and review words
	W	Continue to listen to chapter 4 songs and complete page 18
	R	Read Chapter Story on page 19
	F	Keep listening to Ch. 1-4 songs.

First Grade

Subject	Day	Classwork/Home Assignments
Language Arts	M	Spelling: Review phonemes, Lesson 5, page 65 Reading : Lesson 4, page 32–33 HW pg. 17 Enrichment: Journal Sight Words: our, your were
	T	Spelling: Review phonemes, Lesson 5, page 66 Reading : Lesson 4, page 34, HW pg. 18 Enrichment: Journal Sight Words: our, your were
	W	Spelling: Review phonemes, Lesson 5, page 66 Reading: Lesson 4 page 35 HW. pg. 19 Enrichment: Journal Sight Words: our, your were
	R	Spelling: Review phonemes, Lesson 5 New teaching on page 67 and student activity page 41–42 Reading: Lesson 4 Review/Assessment/Spelling HW. pg. 20 Sight Words: our, your were
	F	Review: Review/practice any words missed Reading: Lesson 2 pages 20–23 Enrichment: Journal
Math	M	Facts: +3 Lesson 8B: Compare and Order Numbers– Learn and Learn Together pg 21–23
	T	Lesson 8A: Practice on your Own (pg 24–26)
	W	Lesson 8A: Additional Practice Sheet (in folder pg 11–15)
	R	Lesson 8A: Activity (page 24), Games, Math Facts Practice Sheet, Mastery and Beyond Pages
	F	Review: Math Fact Practice
Latin (for those finishing Song School Latin 1: <i>Returning</i> HFA 1st graders)	M	Chapter 15 Show What You Know and Review pg. 59
	T	Listen to tracks 45–46, review chapters 1–15 words (flashcards in the car is great practice!)
	W	Listen to track 45–46, review chapters 1–15 words (flashcards?)
	R	Listen to Latin songs during snack
	F	Optional Review: Chapter 14/15 WKST in folder. I just now saw these in the back of the teacher’s manual and thought they looked fun!

Second Grade

Subject	Day	Classwork/Home Assignments
Language Arts	M	<p>Spelling: Lesson 6 Syllable Division Rule for Two Consonants AAS pgs 75-79 Spelling Words: open, unit, begin, even, refund, zero, human, silent, prevent, belong Literature: <i>American Folk Tales of America: Into and "Fish out of Water"</i> Handwriting: pgs 1-2 Grammar: Irregular Plural Nouns "Tricky Nouns"</p>
	T	<p>Spelling: Lesson 7 Words with Open and Closed Syllables AAS pgs. 81-83 Literature: <i>American Folk Tales of America: "The Bear and the Lumberjack"</i> Handwriting: pgs. 3-4 Grammar: Possessive Nouns "Mine, All Mine" (provided)</p>
	W	<p>Spelling: Practice more words AAS pg 84-85 Literature: <i>American Folk Tales of America: "The Jumping Frog"</i> Handwriting: pgs. 5-6 Grammar: Possessive Nouns "Who Owns It?" (provided)</p>
	R	<p>Spelling: Lesson 8 Syllable Division Rule for One Consonant AAS pgs 87-91 Literature Club: <i>Discuss 3 Stories from American Folk Tales of America.</i> Compare and contrast stories. Handwriting: pg. 7-8 Grammar: Action Verbs "Hide and Seek" Worksheet (provided)</p>
	F	<p>Spelling/Handwriting: pg. 9 *Optional: Spelling Menu-September Grammar: Action Verbs -Worksheet "Thunderstorm" (provided) *Optional Grammar: Locate and write out lists of common, proper, possessive, and irregular nouns in the 3 stories from our book : <i>American Folk Tales of America</i>. Look for action verbs too!</p>
Math	M	Ch. 2: Addition within 1,000 Pgs. 59-62
	T	Pgs. 63-65
	W	pgs. 66-68
	R	Pgs. 69-71 "Activity" on pg. 71 played as a game in class
	F	Finish any incomplete pages. Pgs. 72-73
Latin	M	Review all vocabulary lessons 1-5 and practice all of the Sanctus
	T	Use Lesson 1 Review Worksheet to review vocabulary (handed out in class)
	W	Use Lesson 1 Review Worksheet - Derivatives to review vocabulary (handed out in class)
	R	Review all vocabulary lessons 1-5
	F	Review: We will be memorizing the Sanctus (pg. 15) together over the next month. I encourage you to pray this together, in English or in Latin! You may refer to the Prima Latina CD for pronunciation (the only tricky words are "caeli" - chay-lee and "excelsis" - ex-chel-cess)

Upper Grades

Subject	Day	Classwork/Home Assignments
Language Arts	M	<p>Grammar Lesson: Capitalization Rule #8: Capitalize the salutation and closing of a letter; Capitalization Rule #9: Capitalize the first word of a direct quote; Capitalization Rule #10: Capitalize proper nouns and adjectives.</p> <p>Spelling Words of the Week: Change the Y to I rule: When the word ends in a single vowel “y,” you must change the y to i when adding the suffix. When the words end in a vowel team “y” (like -ay, -ey), the y stays the same when adding the suffix.</p> <p>Writing: W&R Read “A Short Parable” pg. 28; Read “The Rich Fool” pg. 29. Complete “Tell It Back” pg. 29-30.</p> <p>Literature: Introduce Vocabulary</p>
	T	<p>Grammar Lesson: Parent Choice</p> <p>Spelling Words of the Week: Parent Choice</p> <p>Writing: W&R Pg. 30-31 “Talk About It”</p> <p>Literature: Read Chapter 9 – <u>The Cricket in Times Square</u></p>
	W	<p>Grammar Lesson: Parent Choice</p> <p>Spelling Words of the Week: Parent Choice</p> <p>Writing: W&R Pg. 31-32 “Go Deeper”</p> <p>Literature: Read Chapter 10 – <u>The Cricket in Times Square</u></p>
	R	<p>Grammar Lesson: Capitalization Rule 8-10 Practice</p> <p>Spelling Words of the Week: Review “Change the Y to I”</p> <p>Writing: Pg. 32-33 “Writing Time” #1-3</p> <p>Literature: Literature Circles – Discuss Chapters 9&10</p>
	F	Review: Complete any unfinished W&R work
Math	M	Pg. 49-52
	T	Pg. 53-58; Additional Practice; Kicking It! Multiplication
	W	Pg. 59-62; Additional Practice; Kicking It! Multiplication
	R	Pg. 63-66 Performance Task; Kicking It! Multiplication Review, Timed Test
	F	Review: Complete any of the Additional Practice problems in folder.
Latin/Classical Studies	M	Continue creating short sentences using the verbs of Week 3 vocabulary (subject-verb only)
	T	Use Translation Worksheet to practice (handed out in class)
	W	Take the Vocabulary Quiz (handed out in class). See how many you can fill in without looking at your vocabulary sheet. Your goal is to know at least 30 of the 40 words.
	R	Drill and review vocabulary with translation Classical studies: We will be studying the Iliad and the Odyssey for the rest of the semester. There is a very brief summary of these epics in the D’Aulaires (p. 178-186) but this will not be sufficient for our study. I will be using the Kingfisher Epics series. This week, we are looking at the Prologue – the people and events that lead to the opening scenes of the Iliad.
	F	Optional review: We now have three lists of vocabulary. Week 1 Vocab remains the most important. Students do not need to have the numbers from Week 2 memorized. The new list, Week 3, needs to start being reviewed alongside the people and animals of Week 1 Vocab.